

# Springboard Mathematics Course 3 Pre Algebra

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A3 SpringBoard Course 2, Unit 3 Practice 33 a 6 inches b 15 inches c 3 inches 34 B 35 a 5 inches miles 1 75 b 14 inches c 150 miles LeSSon 10-3 36 C 37 a 6 inches by 9 inches b 12 inches by 18 inches c 18 inches by 27 inches d 36 inches by 54 inches 38 1 3 39 C 40 105 inches by 135 inches LeSSon 11-1 41 a 60% b 500 c 98

#### **Name class date Course 3 Unit 3 Practice**

SpringBoard Course 3, Unit 3 Practice 9 Find  $x$   $x$  30 yd 34 yd 10 Persevere in solving problems A tipi is set up with tipi poles that are 36 feet long The poles extend 3 feet above the top of the tipi The diameter of the tipi is 14 feet How tall is the tipi, rounded to the nearest tenth? 14 ft LeSSon 23-1 11 Reason quantitatively Which

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**Answers to Course 3 Unit 1 Practice**

A3 SpringBoard Course 3, Unit 1 Practice h1 5 9 i28 3 8 j17 19 24 18 6 1 12 inches 19 Brian's trail mix is greater than a pound The 1 1 4 cups of granola and the 3 4 cups of raisins is a total of 2 cups When 1 1 3 cups of Altogether Mr Takeuchi will need 15 panels of raisins is added, the total amount of trail mix is over 3 cups This

**Patterns and Numerical 1 Relationships**

6 SpringBoard® Mathematics with Meaning™ Level 3 My Notes Investigating Patterns L Laws and Ordersaws andcontinued Orders ACTIVITY 11 7 Analyze the descriptions of all four witnesses and draw a representation of what Figure 4 would look like if the pattern continued 8 Explain why it is necessary to gather as much evidence about the pattern from as many different viewpoints as possible

**ACTIVITY 9 Writing Expressions Activity 9 Pebbles in the ...**

6 squares; Figure 3: 8 squares 10 11 Figure Number Number of Squares 1 4 2 6 3 8 4 10 5 12 6 14 7 16 12 Answers will vary The number of squares increases by 2 as the figure number increases by 1 13 22 squares Answers may vary I multiplied 10 by 2 and then added 2 106

SpringBoard® Mathematics Course 3/PreAlgebra, Unit 2 • Equations

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**EMBEDDED ASSESSMENTS - Quia**

53 27 b h = 12 14 13 15 c 3 d 4 9 5 7 Find the area of each figure in Item 6 8 Explain using specific formulas how you could find the area of the shaded area of the figure below 8 10 6 4 2 -10 -8 -6 -4 -2 2 4 6 8 10 -2 -4 -6 -8 -10 y x D B A C x y -6 -4 -2 2 4 6 -2 -4 4 6 2 -6 202 SpringBoard

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**Name class date Course 1 Unit 1 Practice - Springboard PDFs**

SpringBoard Course 1, Unit 1 Practice LeSSon 4-3 53 Model with mathematics Draw a model representing  $5\frac{4}{54}$  Model with mathematics Place the number  $3\frac{2}{5}$  on the number line below  $2\frac{3}{4}$   $5\frac{3}{5}$  Write each improper fraction as a mixed number in simplest form a  $\frac{9}{4}$  b  $\frac{8}{5}$  c  $\frac{16}{6}$  d  $\frac{20}{8}$  e  $\frac{12}{9}$  56 Write each mixed number as an improper

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